

CALL FOR PRESENTERS

2019 SACAL Conference: *More than the Classroom*

The South Australian Council for Adult Literacy, Inc. invites submissions from interested parties to present at our 2019 conference with the theme of *More than the Classroom: exploring and demystifying what influences the learning experience*. Submissions from individuals and teams working and learning in all areas of adult education are welcome.



Topics of interest include adult literacy with related themes such as, but not limited to:

- Classroom relationships; student-peer, student-teacher
- Students and their environment; sleep, stress and other life factors
- Understanding the impact of trauma
- Education and family violence
- Leveraging strengths in learner diversity
- How to support learners with a disability or learning challenge, especially those who may be new or unconfident
- Overcoming disrupted childhood learning/education
- Recognising and accommodating preferred learning styles

Submission details:

- Include topic title or theme
- Indicate if your submission is for 45 or 60 minutes, and a presentation or workshop
- Provide a 250 word abstract which includes the outcomes of the session
- Submissions and queries to info@sacal.sa.edu.au by 24 May 2019



Critical dates:

- Submission deadline 24 May 2019
- Presenters notified 7 June 2019
- SACAL 2019 Conference 16 August 2019



www.sacal.sa.edu.au

info@sacal.sa.edu.au

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Presentations: These sessions will be based on innovative practice and/or research within the overarching theme of the conference.

Workshops: These sessions will provide delegates with exposure to practical experiences based on research and theory, or teaching and assessment activities developed in response to student needs, course design and/or policy developments.

All sessions will introduce delegates to new knowledge that they will be able to use in their own teaching and learning contexts. They can be delivered by an individual or a team.

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