

# SACAL 2019 CONFERENCE MORE THAN THE CLASSROOM:

*exploring and demystifying what influences the learning experience.*

Friday, 16 August 2019

9am to 4.45pm

TAFE SA, Regency Park Campus Rooms H77 & H78



## PROVISIONAL PROGRAM

- 8.45 – 9.00 **Registration**
- 9.00 – 9.15 Acknowledgement of Country  
Welcome & housekeeping – Caralyn Lammas, President, SACAL
- 9.15 – 9.45 **The Education and Service Sector Industry Skills Council: what role does Foundation Skills have across the ISCs and the VET sector?**  
**Opening Address**  
Adrienne Nieuwenhuis, Deputy Chair, Training and Skills Commission; Chair, Education & Service Sector Industry Skills Council
- 9.45 – 10.30 **Engaging with Numeracy: resources for teachers and other practitioners to support their own engagement with numeracy, as well as practical resources that provide students with relatable scenarios from which they can learn.**  
**Morning Keynote Address**  
Andrew Spencer, St Michael's College, Henley Beach, Maths Specialist
- 10.30 – 11.00 **Morning tea**
- 11.00 – 11.45 Choose **ONE** of the following:  
**Morning Concurrent Sessions**  
**How trauma-informed teaching practice engages and empowers learners experiencing complex trauma to learn.** Sharon Stewart, Catherine House  
**VET Disability Awareness eTraining – Enhancing the student journey.** Jen Cousins, TAFE SA Centre for Educator Practice
- 11.45 – 12.30 **Clearing the fog to see the “campfires” on the horizon: ways to design & deliver highly participative learner-centred programs for those from disadvantaged backgrounds & ready to explore new futures.**  
**Plenary Workshop**  
Colly Lesker and Amanda Johnston, Community Centres SA
- 12.30 – 1.15 **More than the Classroom: a panel conversation exploring what has influenced the learning experience for recent students and what this can mean for educators.**  
**Plenary Panel Conversation**  
Bonnie Hart, Foundation Skills Lecturer, TAFE SA and guests
- 1.15 – 2.00 **Lunch**
- 2.00 – 3.00 **Algorithms, Artificial Intelligence and Automation: exploring some of the challenges and opportunities for LLN practitioners in a future where science fiction is becoming reality.**  
**Afternoon Keynote Address**  
Melanie Worrall, Manager, Digital Education, Digital Education Unit, TAFE SA
- 3.00 – 3.45 Choose **ONE** of the following:  
**Afternoon Concurrent Sessions**  
**‘Plan a Project’ – an innovative project-based approach to developing language and literacy skills for ESL/EALD job seekers.** Lidia Lipkiewicz, winner, 2018 Australian Training Award, Excellence in LLN Practice  
**Creating an Inclusive Learning Experience – engaging with differences and diversity.** Sonali D’silva, Equality Consulting
- 3.45 – 4.15 Closing remarks – Caralyn Lammas
- from 4.45 **Drinks and networking at the Regency Tavern**  
Delegates and guests are invited to join the SACAL Executive Committee at the Regency Tavern after the conference, at their own cost

